

**Eaton Hall Specialist
Academy Pupil Premium
Impact Report 2017-2018**

Pupil Premium Funding £38,175

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How impact is to be measured	Impact
Residential and Year Group Camps	£ 5,670	All year groups from Y5 to Y9 take part in a week long residential camp during the course of year. This begins with a Y5 camp within Norfolk building to Y9 travelling to South Wales. It also includes the annual sailing trip with the Cirdan Trust which includes boys from a range of year groups. All camps include a range of activities many of which are run by professional providers.	The residential camp is an integral part of the Eaton Hall experience. It is a core part of building the social and emotional skills that form the significant area of need for the pupils. These include independence, teamwork, resilience to challenge and failure. It ensures a wider understanding of the nature of the UK taking children well outside of Norfolk.	Participation rates on camps. Greater and developing social skills measured by behaviour tracking, individual social programmes, privilege levels and independence skills	Participation for pupils in 2017/18 was all pupils bar one. All boys attended for the entirety of the week. Quantitative and qualitative data demonstrates the developing desired skills as the boys move through the year groups.

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Alternative Provision	£ 17956	<p>Certain boys will attend a vocationally based alternative provision for one day a week during Y10 and Y11. This will include either a local FE College or charitable organisation such as the St. Edmund's Society.</p> <p>Two pupils also accessed an intensive alternative provision for much of their education.</p>	Boys will be able to access a vocational course that would be otherwise be unavailable to them at Eaton Hall. This allows a more bespoke as well as broader curriculum for those pupils. It also allows further social and educational integration with a wider peer group than is available at Eaton Hall and develops associated social skills such as independence.	Attendance and success on these courses demonstrating wider educational attainment. Greater engagement in the remainder of the curriculum at Eaton Hall demonstrated through attendance and academic progress.	<p>2 KS4 boys demonstrated excellent attendance at their college and successful completion of the year. The Y11 boy not only successfully completed his course he was accepted back to the college post 16 which he is now attending full time.</p> <p>One Y11 boy was undoubtedly able to complete his education due to the provision put in place. The alternative would have been a permanent exclusion.</p>
Therapeutic Interventions	£ 10045	Due to the significant social, emotional and mental health needs of the pupils at Eaton Hall there has been a significant need to develop the therapeutic intervention available. This has included one day a week of a qualified play therapist to specified pupils as well as further resources for the 'POD' therapeutic base. A significant continued investment has been the of trained Thrive practitioners within the school who will work with a range of pupils on a structured assessment based therapeutic programme.	Clearly therapeutic intervention is a core part of meeting our pupils social, emotional and mental health needs. By investing in high quality assessment based interventions we expect to see many of the behaviours associated with these needs be more effectively managed and met over time as part of the wider work of the Academy.	Through progress demonstrated by Thrive assessments. Other outcomes such as academic progress, attendance and success through individual social programmes.	The various measures identified will show progress over time. This will indicate more successfully met needs.

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Trips and Activities	£ 5530	Trips and activities are again an integral part of the Eaton Hall experience. There is a far greater emphasis on learning outside the classroom than is the case in mainstream. As well as curriculum trips there is a structured programme of activity days on weekends throughout the year. There are also regular reward trips for unit teams as well successful completion of individual social programmes.	As with residential camps we expect to develop the skills so needed by children with social and emotional difficulties. In addition we expect trips and activities to enhance the learning of pupils in the broader curriculum as well as act as an incentive to work on their personal and social targets.	Participation rates in trips and activities. Successful completion of individual social programmes.	Every child in Eaton Hall has attended more than one trip throughout the year. Numbers of pupils who earn and participate in reward trips remain strong.
Curriculum Priorities	£1813	The school has continued to invest in Maths Whizz and Nesy programmes to promote progress in the basic skills. These are integral to school development priorities.	To accelerate progress in the basic skills for all boys and to provide continued engagement in education for specific pupils.	Progress data	Progress data in basic skills is outstanding across the school. The majority of children make expected or better progress in English and Maths in relation to mainstream peers.

TOTAL	£ 40654				
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